SANTA ANA COLLEGE
Outcomes Assessment Committee

Meeting Minutes
April 21, 2020
1:30 PM – 3:30 PM
https://cccconfer.zoom.us/j/93749394653

The Committee develops, maintains and assists in outcomes assessment practices for Instruction, Student Services, and Administrative Units at the College level.

The Committee is responsible for informing and monitoring the policies and processes that will guide the college community through its work on outcomes assessment.

I. Public Comment

Discussion of changes in higher education due to the pandemic took place. Some community colleges will continue with online courses in the fall. UC's and CSU's will be more flexible in the admission process for fall 2021 applicants.

Changes include:

- ACT/SAT scores will not be required
- Pass and credit units on transcripts will be accepted as having met A-G requirements (winter, spring and summer 2020 terms)

Read more here:

- https://admission.universityofcalifornia.edu/response-covid-19.html
- https://www.cde.ca.gov/ls/he/hn/documents/csuadmissioncovid19impact.pdf

II. Approval of Minutes

3/26 Minutes were approved.

III. Projects

Projects have been placed on Microsoft Teams and shared with committee members. The committee will further evaluate projects to consider in the upcoming meeting.

There was also a presentation and discussion on SLO assessment. The presentation focused on "what is done in the course and a recap to encapsulate

prior learning". It was a formative assessment. 90% of students performed well in finding the method of solution.

In the discussion the following points were mentioned:

- Sometimes faculty confuse SLOs with grades. There is a big difference between student achievement and student learning.
- Grades measure performance not necessarily learning.
- In executing SLO assessments there is a collection of data.
- Faculty must first report and then evaluate and improve. This needs to be a regular course of action: Report (SLOs) →Evaluate → Improve. Finally, these actions should be documented in program review.
- Data is not going to be of much value without reporting it. The point is to demonstrate to others (through program review) what your department is doing to close the loop and improve teaching and learning.
- One of the biggest challenges in online teaching is the lab component (such as in dance classes). There is a discrepancy in the space available to each student. It has been challenging to pick and choose what material is the best option for students. What do they still need to learn? Online courses have shifted to focusing more on the theoretical component of dance. Advanced students are given self-assessment exercises. These self-assessments give ownership to the student. Students are finding meaning in discovery of their own skills.
- Departments are collaborating in finding ways to accommodate the lab component of courses. Together, they are helping move things forward.

IV. Scale of Adoption

Discussing SLO assessment provided ideas for the scale of adoption document (specifically under outcomes assessment).

V. Other

For the upcoming meeting the committee will discuss Nuventive and SLO assessment. Nuventive is currently in the piloting process. To help create a system for SLO assessment in Nuventive, the committee needs to look at what other colleges are doing in their SLO assessment. We as a committee need to find a system for SLOs that would be meaningful to faculty. A goal is to have discuss this further in the May meetings.

VI. Upcoming Meeting: April 30th, 1:30 PM – 3:30 PM, ZOOM